

2021 LTWRAP Conference - Abstract Marking Rubric

2021 LTWRAP Conference - Abstract Marking Rubric			Abstract Title:	
Criteria	Not acceptable/ Below Average	Average	Above Average	Excellent
Relevance to Themes	<input type="checkbox"/> Title does not reflect abstract content <input type="checkbox"/> None or difficult to link to the conference theme/s <p style="text-align: right;">1</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has a link to the conference theme/s <input type="checkbox"/> May advance practice or the profession <p style="text-align: right;">3</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has a clear and easily identified link to the conference theme/s <input type="checkbox"/> May advance practice or the profession <p style="text-align: right;">4</p>	<input type="checkbox"/> Title reflects abstract content <input type="checkbox"/> Abstract has strong, clear links to the conference theme/s <input type="checkbox"/> Clearly states how content will advance practice or the profession <p style="text-align: right;">5</p>
Background	<input type="checkbox"/> Unclear, basic or limited explanation as to what presentation covers <input type="checkbox"/> Unclear aims or methodology <p style="text-align: right;">1</p>	<input type="checkbox"/> Basic explanation of process and/or what presentation covers <input type="checkbox"/> Some clarification required to understand what presentation covers <input type="checkbox"/> Brief description of the methods and aims <p style="text-align: right;">3</p>	<input type="checkbox"/> Good explanation of process and/or what presentation covers <input type="checkbox"/> Good description of methods and aims <input type="checkbox"/> Methods appropriate to study aims <p style="text-align: right;">4</p>	<input type="checkbox"/> Excellent explanation of process and/or what presentation covers <input type="checkbox"/> No clarification required to understand what presentation covers <input type="checkbox"/> Excellent description and justification of research methods and aims <p style="text-align: right;">5</p>
Critical Appraisal	<input type="checkbox"/> Abstract unclear, and difficult to determine purpose or aims of the study or content presented <input type="checkbox"/> Abstract does not support purpose or aims of study <p style="text-align: right;">1</p>	<input type="checkbox"/> Basic description of content and/or study findings <input type="checkbox"/> Brief outline of direction of study or content <input type="checkbox"/> Basic details given of findings or content <p style="text-align: right;">3</p>	<input type="checkbox"/> Good description of content and/or study findings <input type="checkbox"/> Reasons given for direction and decisions made with the study or content <input type="checkbox"/> Explanation of findings or content <p style="text-align: right;">4</p>	<input type="checkbox"/> Excellent description of content and/or study findings <input type="checkbox"/> Clear and considered reasoning given for direction and decisions made <input type="checkbox"/> Analysis of findings, and comments on the implications of those findings <p style="text-align: right;">5</p>
Clarity of Abstract	<input type="checkbox"/> Abstract is difficult to understand <input type="checkbox"/> Contains personal viewpoints <input type="checkbox"/> Numerous errors <p style="text-align: right;">1</p>	<input type="checkbox"/> Abstract somewhat supports the purpose or aims of the study or content <input type="checkbox"/> Findings supported with some evidence or reasoning <input type="checkbox"/> Some errors <input type="checkbox"/> Somewhat professional tone in writing <p style="text-align: right;">3</p>	<input type="checkbox"/> Abstract is clear and supports the purpose or aims of the study or content <input type="checkbox"/> Findings are based on supportive evidence <input type="checkbox"/> Few errors <input type="checkbox"/> Professional writing <p style="text-align: right;">4</p>	<input type="checkbox"/> Abstract clearly supports the purpose or aims of the study or content <input type="checkbox"/> Findings are based on clear supportive evidence <input type="checkbox"/> No errors <input type="checkbox"/> Professional writing <p style="text-align: right;">5</p>
Content	<input type="checkbox"/> Topic has been thoroughly presented previously <input type="checkbox"/> Difficult to determine if new or original, or of interest to the profession <input type="checkbox"/> Poorly referenced supporting literature <p style="text-align: right;">1</p>	<input type="checkbox"/> Content may improve practice <input type="checkbox"/> Content will be of interest to sections of the profession <input type="checkbox"/> References align with content <p style="text-align: right;">3</p>	<input type="checkbox"/> Content is new, current, or intriguing <input type="checkbox"/> Content will be of interest to the profession <input type="checkbox"/> Reference list acceptable and links with content <p style="text-align: right;">4</p>	<input type="checkbox"/> Content will improve practice <input type="checkbox"/> Content is new, current, or intriguing <input type="checkbox"/> Content will be of great interest to the profession <input type="checkbox"/> References provided are relevant and clearly link to content <p style="text-align: right;">5</p>
COMMENTS			MARKED BY	TOTAL /25